

 PANDUAN TEKNIS EVALUASI 2026

Penyusunan Soal Akhir Semester Ganjil Ekonomi

Standardisasi Asesmen Kurikulum Merdeka & Strategi Formulasi Soal Berbasis
HOTS Tahun Ajaran 2026

 Mata Pelajaran: Ekonomi  Semester Ganjil 2026

Landasan & Tujuan Evaluasi



Standardisasi Nasional

Pemetaan kompetensi terstandar nasional.



Capaian Belajar

Mengukur penguasaan konsep ekonomi.



Penalaran Kritis

Uji analisis situasi ekonomi riil.

Ruang Lingkup Materi Utama

1. Pendapatan Nasional

Perhitungan PDB, PNB, dan Pendapatan Per Kapita.

2. Pertumbuhan & Pembangunan Ekonomi

Indikator pembangunan dan digitalisasi ekonomi.

3. Ketenagakerjaan & Pengangguran

Dinamika pasar kerja dan strategi pengentasan.

4. Indeks Harga, Inflasi & Kebijakan

IHK, kurva inflasi, instrumen moneter & fiskal.



Distribusi Level Kognitif Soal

Level 1: Pemahaman & Pengetahuan (C1–C2)

20%

Mengingat konsep dasar, definisi istilah, dan rumus ekonomi.

Level 2: Aplikasi & Penerapan (C3)

40%

Menghitung PDB, perhitungan pajak, dan laju inflasi sederhana.

Level 3: Penalaran & HOTS (C4–C6)

40%

Menganalisis studi kasus kebijakan, kurva, dan memecahkan masalah ekonomi.

Komposisi & Formulasi Soal

40

Total Butir Soal

35 PG + 5 Uraian

90

Durasi Waktu

2.25 Menit / Soal

100

Skor Maksimal

Bobot PG 70% + Uraian 30%

Bentuk Pilihan Ganda Kompleks

Menyajikan tabel perbandingan dan opsi jawaban ganda terstruktur.

Standar 2026

Karakteristik Soal HOTS Ekonomi



Stimulus Data Riil

Gunakan kurva, grafik inflasi, dan data PDB mutakhir.



Isu Kontekstual 2026

Studi kasus pasar kerja dan kebijakan suku bunga.



Analisis Kausalitas

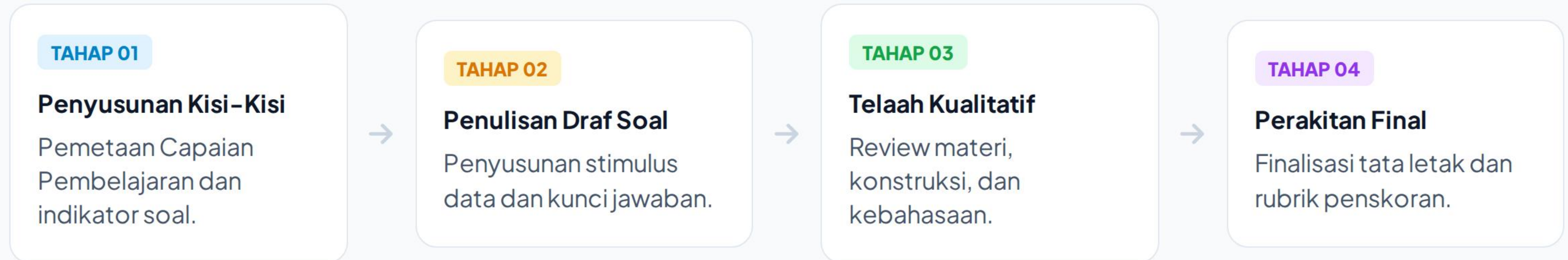
Uji rantai sebab-akibat fenomena moneter.



Problem Solving

Rekomendasi solusi atas masalah stagflasi.

Tahapan Penyusunan Soal



Rubrik Penskoran Soal Uraian Ekonomi

Kriteria	Indikator Jawaban Siswa	Rentang Skor	Bobot
Sangat Baik	Analisis komprehensif, argumen logis berbasis data, rumus dan hitungan tepat.	85 – 100	100%
Cukup	Konsep benar, perhitungan tepat, namun analisis kebijakan kurang mendalam.	60 – 84	75%
Kurang	Menyebutkan konsep dasar tanpa disertai perhitungan atau analisis relevan.	30 – 59	40%
Tidak Tepat	Jawaban salah total atau tidak relevan dengan stimulus soal.	0 – 29	0%

Checklist Kendali Mutu Soal

DO NOT SHARE!

Why is there a need to take Field Study Courses?

- A. To fulfill the requirement of the course
- B. For experiential purposes.
- C. To be more aware of the nature of the teaching world.
- D. To check if all theories learned link to practice.**

The approach used in Field study is the OAR (Observe, Analyze, and Reflect). Which one trains you to become a critical thinker?

- A. Observation
- B. Analysis**
- C. Reflection
- D. Synthesis

What is the best way to get to know your students better at the beginning of the year? A. Create a functional seat plan.
B. Memorize their names.

C. Request them to give an index card with their picture.

D. Collate data from concerned offices to get an accurate data about the student.

After each field study episode you are tasked to write a reflection journal, what is the best item to include when you write this?

- A. Learning and insights gained in the episode**
- B. Pictures of the performance tasks
- C. Detailed daily observations
- D. Important words in the lesson

In longitudinal experimental study, when twins were born, they were separated and brought to different opposite environments. When they turned 18, they meet again. It became apparent that they behaved different, one was refined, while the other was rough. Which support this finding?

A. Environment shapes up the kind of character of a person

- B. The society carries its function of reshaping a person's habit through enculturation
- C. Parents should have the responsibility of molding their children on the right values



Bebas Bias & SARA

Materi netral dan bernilai edukatif.



Bahasa Lugas & Komunikatif

Bebas dari kalimat ganda/ambigu.



Kunci Jawaban Valid

Hanya ada satu jawaban benar mutlak pada PG.



Estimasi Waktu Proporsional

Soal dapat diselesaikan dalam 90 menit.



Siap Menyusun Soal Ekonomi Berkualitas

Evaluasi Ekonomi Semester Ganjil 2026 yang Obyektif, Terukur, dan Akuntabel

Tim Penyusun Soal Ekonomi 2026

Image Sources



https://media.easy-peasy.ai/ce6b6505-9bab-4961-8bb8-990c99420b82/f1df071b-7f8e-41d1-80f4-90d2d9036320_medium.webp

Source: easy-peasy.ai



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