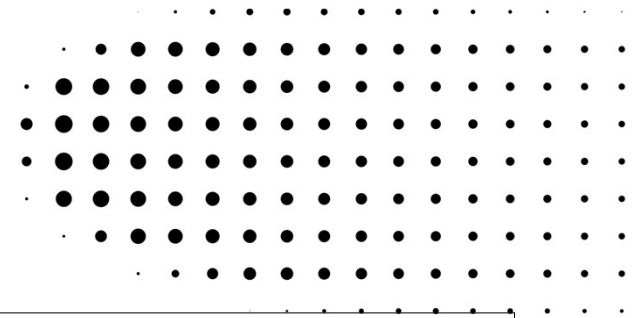


Implementing Task-Based Language Teaching (TBLT) in ELT

Dara Lainatussyifah, S.Pd
SMKS Kesehatan Darussalam

Problem Faced in ELT



ASPECT	STUDENT'S CHALLENGE	TEACHER'S CHALLENGE
Core Emotion	Anxiety, self-doubt, boredom	Overwhelm, time pressure, constraint
Classroom Dynamic	Passive listener, afraid to speak	Facilitator struggling with large, mixed classes
Goal Alignment	Surviving exams / passing grades	Fostering genuine communicative competence

Exercise

- **Rule-Centered:** Students apply newly learned rules
- **Definite Answer Key:** right or wrong.
- **Language as an Object:** the language is an object to be analyzed and memorized.
- **Example:** Completing fill-in-the-blank sentences, Matching new vocabulary words with their definitions.

V

S

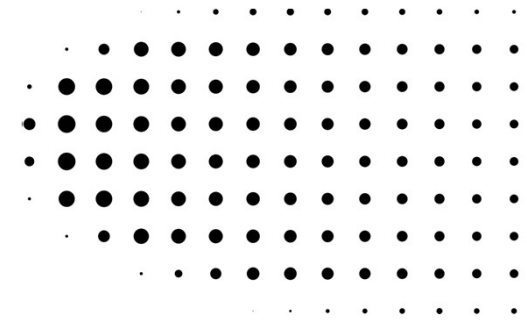
Tas

k

- **Outcome-Oriented:** the message or goal is successfully achieved
- **Meaningful Context:** Features a real-life scenario
- **Language as a Tool:** the language is a living tool for communication
- **Example:** Interview your partner about an unforgettable experience and report it to the class

TBLT

Framework



Pre-Task

Teacher introduces the topic, highlights key vocabulary or useful phrases, and shows an example



Task Cycle

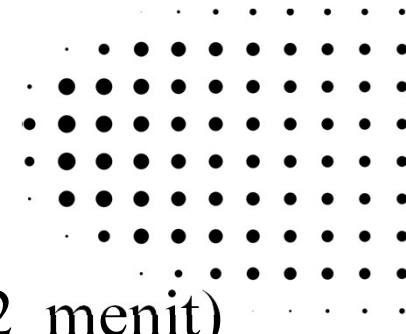
Students complete the activity, prepare a short report, present their findings



Language Focus

Teacher reviews the language used,
Students complete focused exercises

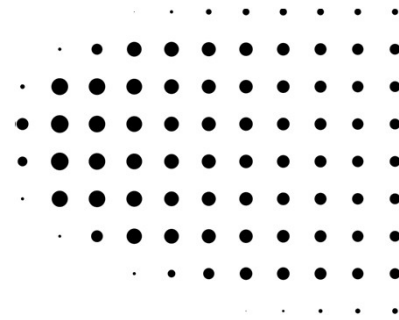
Greetings & Introductions



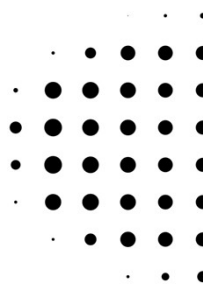
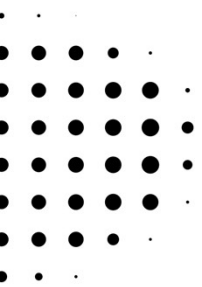
Task. Siswa dapat berhadapan selama beberapa saat (2 menit) untuk saling menyapa, memperkenalkan diri, dan menemukan satu kesamaan atau hal menarik, kemudian beralih ke pasangan berikutnya.

- Outcome: Setiap siswa harus mengingat setidaknya dua hal unik mengenai rekan yang mereka temui dan membagikannya kepada kelompok.

Descriptive Text



- Concept: Lost & Found Agency"
- Task: Siswa (berkelompok) mendesain "barang berharga yang hilang" di atas kertas, lalu melaporkannya ke petugas Lost and Found (teman kelompok lain) menggunakan deskripsi super detail agar barangnya bisa diidentifikasi dari tumpukan barang lain.
- Outcome: Penggunaan adjective order dan ciri fisik benda secara akurat.



**THANK
YOU**
