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# From Speaking To TKA

Building reasoning, fluency, and critical  
thinking through classroom interaction

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# WHY SPEAKING IS NOT ENOUGH?

Is the student only speaking or thinking?



# The Big Connection

# Speaking Express Idea

# Reasoning

## Explain Why

# Critical Thinking

## Examine & Respond



# FROM SIMPLE ANSWERS TO DEEPER THINKING

## Simple Question

Do you agree with  
online learning?

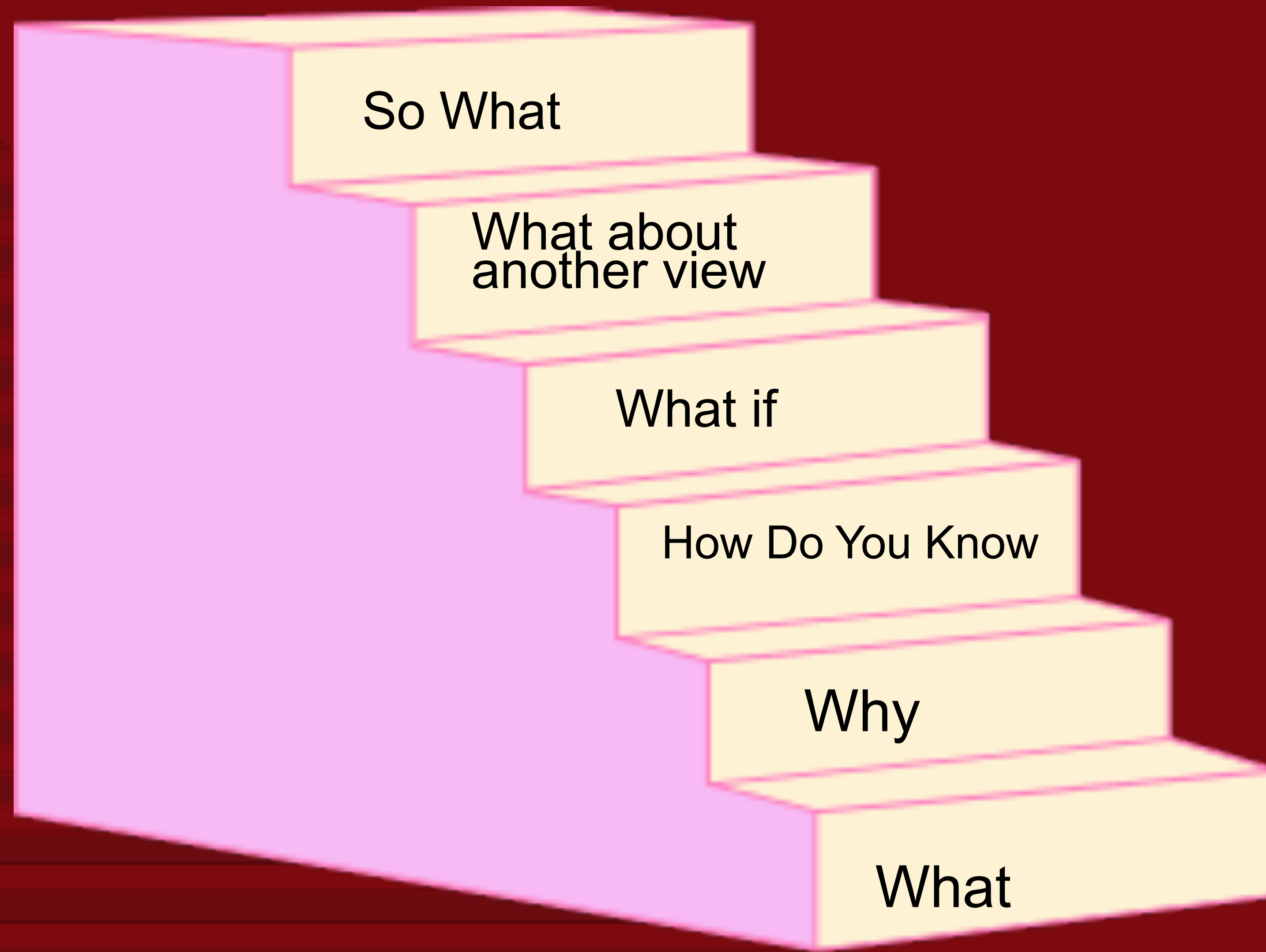
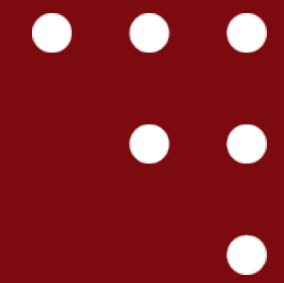


## Deeper

Why?  
Can you give an example?  
What might be a problem?  
What if the situation changes?  
What can we conclude?



# THE QUESTION LADDER



So What

What about  
another view

What if

How Do You Know

Why

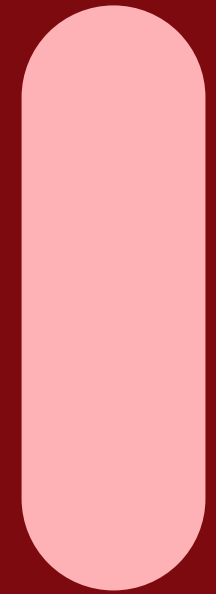
What

# BUILDING AN ARGUMENT

Claim - Reason - Example - Response

I think school uniforms are useful  
because they create equality.

For example, students don't need to compete over fashion.  
However, students may still need some freedom.



# STUDENTS NEED LANGUAGE TO THINK ALOUD



💬 EXPRESS  
I think \_\_\_\_ because \_\_\_\_.

💬 EXPLAIN  
One reason is that \_\_\_\_.

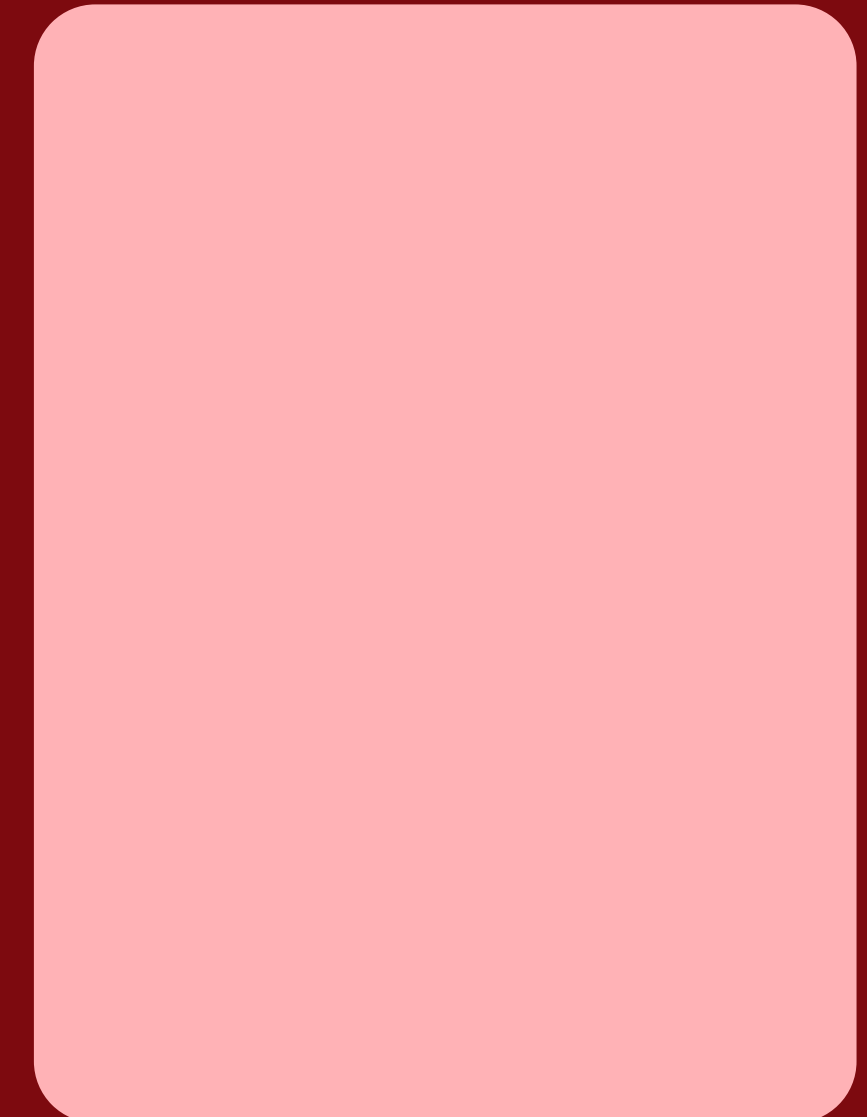
💬 SUPPORT  
For example, \_\_\_\_.

💬 CONNECT  
This shows that \_\_\_\_.

💬 CONTRAST  
However, some people may argue that \_\_\_\_.

💬 RESPOND  
I understand your point, but \_\_\_\_.

💬 CONCLUDE  
Therefore, I believe \_\_\_\_.



# A PRACTICAL CLASSROOM STRATEGY

## THINK → PAIR → SHARE → CHALLENGE



1. THINK



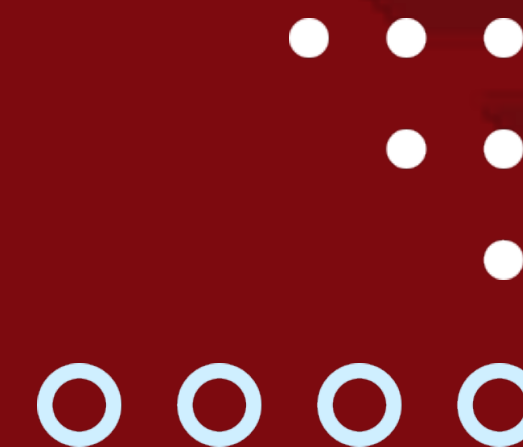
2. PAIR



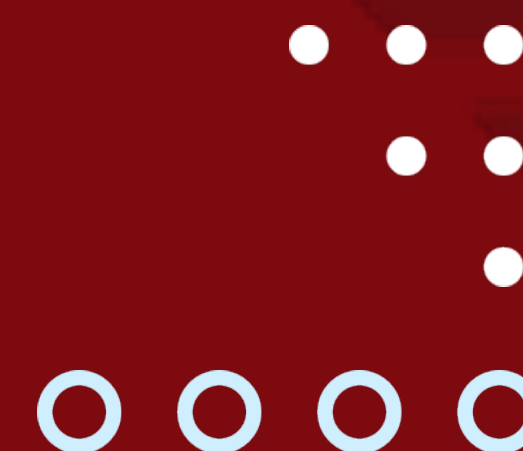
3. SHARE



4. CHALLENGE



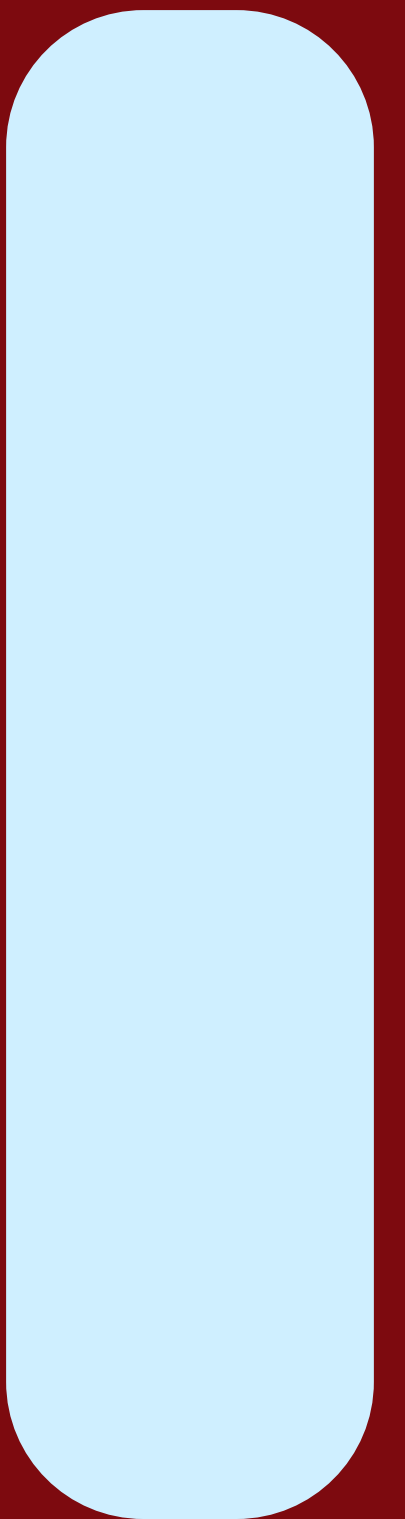
# CONNECTING CLASSROOM INTERACTION TO TKA





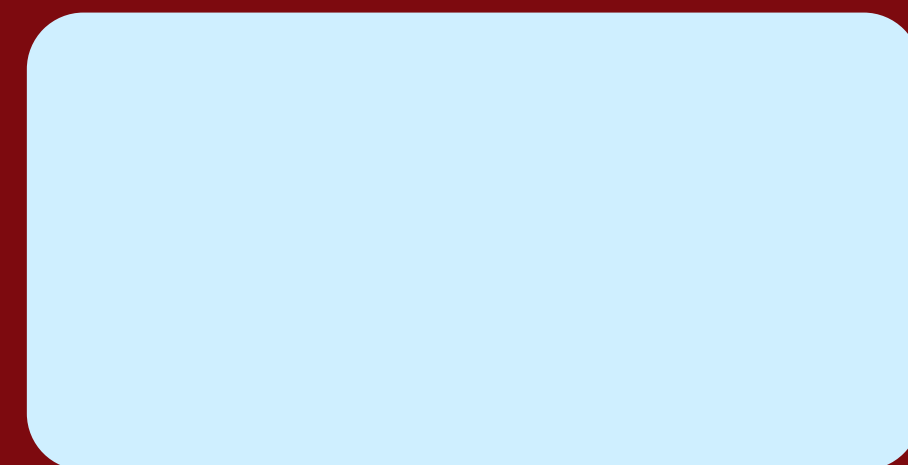
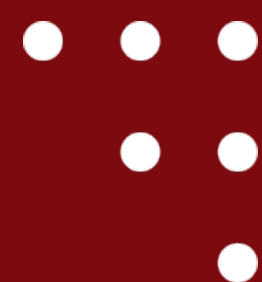
**We don't just want students  
who can speak English.**

**We want students who can  
use English to think, explain,  
question, and respond.**





# Thank You



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